

# Focus on 5th



News and Events in the 5th Grade

May 2, 2011

[www.op97.org](http://www.op97.org)

## Important Dates

May 1-7	National Sports and Fitness Week (See below)
May 2	MAP Testing - Reading
May 9	MAP Testing - Math
May 17	Moving On Transition Picnic

## Dear Families,

This week is National Sports and Fitness Week. During this week (as always) we celebrate being healthy, exercising and eating well! The list of events for the week are as follows:

Sunday	Family Fitness Day	Jog or walk day for the entire family
Monday	Bike or Hike Day	Ride your bike or walk to school
Tuesday	ACES Day	10:00am-10:15am <b>All Classes Exercise Simultaneously</b>
Wednesday	Healthy Heart Day	Wear something red. Bring a healthy snack and lunch.
Thursday	Sports Hat/Jersey Day	Wear your favorite sports hat/ jersey to school.
Friday	School Spirit Day	Wear Holmes apparel. Drink plenty of fluids.
Saturday	District 97's Annual Fun Run	8:00am Lindberg Park

On **May 18th** Whole Foods will give out paper bags decorated by our Holmes School Zero Waste Ambassadors. We encourage you and your family to shop at Whole Foods that day and bring home a bag made by one of our Ambassadors! It's a great opportunity to highlight our program, give our Ambassadors some publicity and encourage reuse of a bag.

Also, don't forget to have your child sign up for the Holmes School Festival of the Arts. An event to showcase student talents in the visual and performing arts. It is open to all Holmes students - individuals, pairs, or groups are welcome to perform and/or showcase their artwork. It will be held on Thursday, May 12th at 6:00pm.

Another reminder that as we approach the end of the year there are many exciting events students have the privilege of participating in. We have emphasized with all students that our expectations regarding behavior and homework completion have not changed. Significant behavior incidents or a decline in academics may result in loss of privileges (including attending the pool trip) regardless of guilder eligibility.





### Reading/Literature

Students did an exceptional job on their final novel projects last week. They were creative and proved they comprehended the novel!

Students continue to read their literature circle books and hold literature circle discussions this week. Our focus this week will be making inferences. Students will also write concrete poems that relate to their literature circle novels.

### Math

Students completed the Unit 10 test today. Graded tests will be returned to students by the end of the week. This week, we will begin working on Unit 11, which will be our final unit for the year. In Unit 11, we will focus on volume and surface area. We will also be working on an end of the year project in math. This project asks students to consider how they would spend a million dollars. By the end of the week, each student must choose a theme for his or her Million Dollar Project. In the past, themes have ranged from dream vacations to home remodeling to starting a business. The project is a great way to finish up our year in math. You can help with the research portion by having your child bring in the advertisement sections (cars, real estate, electronics, etc.) from the Sunday newspapers.

### Science

Last week, the students learned about puberty and the reproductive system. I encourage you to discuss with your child about what they have learned. This week, we will be learning about genetics and we will have a visit from Dr. Hines, our Global Village partner. We will be having a quiz on Friday. Next week, we will be dissecting sheep hearts. In order to participate, students need to exhibit respectful and responsible behavior which includes listening and following directions. Please email me if you are interested in helping during the dissection.

### Social Studies

Students did a great job last week with their introduction to Shakespeare. This week, we will continue that project and will continue our history discussions as well, including Monday's discussion of September 11 and the current event of the past weekend. This week, we also will introduce Living History, a project for students to interview an adult about an event in history they remember. Students will have the option of filming or recording the interview if desired, and all students will share what they learned. Look for more information coming home with your student and on the Wiki.

### SPECIALS

#### Spanish

Students can read their current story, *Ovejas Modelos* to someone for 15 extra points.

<http://mpoleski.blogspot.com/p/quintofifth.html>

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